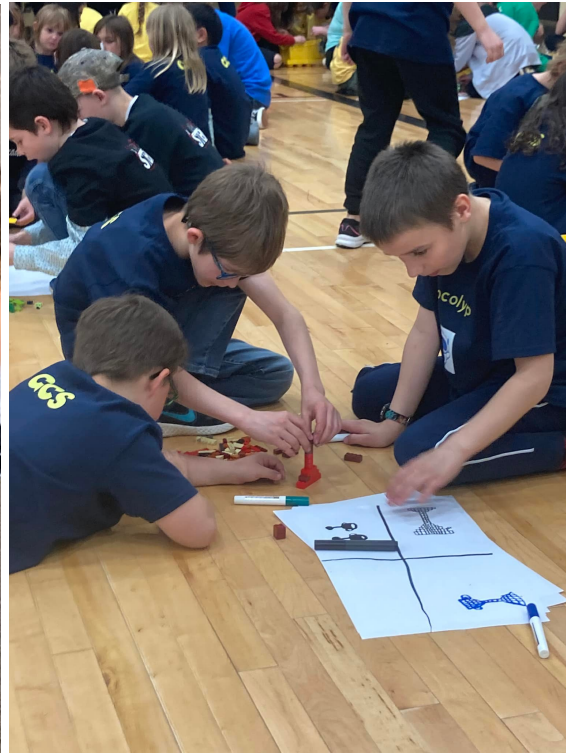


Grassland Community School

Annual Education Results Report 2021-22



Small School. Big Heart. Bigger Community Spirit.



Introduction

Alberta Education's Assurance Framework came into effect on September 1, 2020. The Assurance Framework is a system for schools and school authorities to consistently assess progress and demonstrate success. The framework has five assurance domains with related performance measures that enable schools and school authorities to show their communities how they are performing each year:

Student Growth & Achievement

The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.

Teaching & Leading

Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students.

Learning Supports

Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.

Governance

Processes that determine strategic direction, establish policy and manage fiscal resources.

Local & Societal Context

Engagement practices that enable the education system to proactively respond to the learning needs and diverse circumstances of all students.

One of the key ways that schools demonstrate accountability and provide assurance is through the development and publication of their **Education Plans** and **Annual Education Results Reports (AERRs)**. Education Plans identify priorities, outcomes, measures and strategies to improve in key areas, while the AERR provides the results achieved from implementing the plan.

This document, the 2021-22 Annual Education Results Report, is based on the Priorities, Outcomes, Goals and Performance Measures identified within the 2021-24 Education Plan.

Priority One	Student Success and Completion
Alberta Education Assurance Area	Student Growth and Achievement
Students are successful from the time they enter school until high school completion, and beyond.	
Outcomes	<p>Every student is proficient in reading, writing, speaking and listening.</p> <p>Every student is proficient in mathematical reasoning, and applying mathematical concepts</p> <p>More students complete high school and are connected to career pathways for future success</p> <p>Increased First Nations, Metis & Inuit student success</p>

Provincial Achievement Tests (Standards Demonstrated by All Students)				
Subject	Grassland School Acceptable (%)	Alberta Acceptable (%)	Grassland School Excellent (%)	Alberta Excellent (%)
English Language Arts 6	87.5	76.1	12.5	18.9
K&E English Language Arts 9	66.7	75.3	33.3	5.0
Math 6	87.5	63.0	25.0	12.4
K&E Math 9	100.0	81.4	66.7	11.0
Science 6	100.0	71.4	12.5	24.3
K&E Science 9	66.7	57.7	33.3	21.8
Social Studies 6	75.0	67.9	12.5	20.8
K&E Social Studies 9	33.3	52.9	0.0	13.9

Fountas and Pinnell Literacy Assessment							
Grade	# of students	# Below Grade	% Below Grade	# At Grade	% At Grade	# Above Grade	% Above Grade
1	6	4	67	2	33	0	0
2	5	3	60	2	40	0	0
3	13	2	15	9	70	2	15
4	7	1	14	3	43	3	43
5	8	1	13	1	13	6	74
6	7	3	43	0	0	4	57
7	5	1	20	0	0	4	80
8	5	3	60	1	20	1	20
Gr.1-8	56	18	32	18	32	20	36
January 2022 Percentages Gr. 1-8 below grade level at grade level above grade level							

Numeracy Benchmarking: MIPI (Math Intervention Programming Instrument)				
	Insufficient	Basic	Proficient	Excellent
Grade 4	2/11 students 18%	3/11 students 27%	3/11 students 27%	3/11 students 27%
Grade 5	1/7 students 14%	3/7 students 43%	2/7 students 29%	1/7 students 14%
Grade 6	1/6 students 17%	1/6 students 17%	2/6 students 33%	2/6 students 33%
Grade 7	2/6 students 33%	0 students	3/6 students 50%	1/6 students 17%
Grade 8	1/4 students 25%	1/4 students 25%	1/4 students 25%	1/4 students 25%
Grade 9	0 students	1/3 students 33%	2/3 students 67%	0 students

Alberta Education Literacy and Numeracy Screens June 2022			
	At Risk (%)	Below Average (%)	Above Average (%)
Gr 1 English Letter-Name Sound Assessments (LeNS)	14	28	58
Gr 2 English Irregular Words	100	0	0
Gr 2 English Non-Words	80	0	20
Gr 2 English Regular Words	100	0	0
Gr 3 English Irregular Words	29	42	29
Gr 3 English Non-Words	14	72	14
Gr 3 English Regular Words	42	29	29
Gr 1 English Numeracy	50	0	50
Gr 2 English Numeracy	80	0	20
Gr 3 English Numeracy	14	43	43

Student Learning Engagement					
	Grassland School 2022	Grassland School Comparison to 2021 (+/-)	Grassland School Comparison to Alberta 2022 (+/-)	Grassland School 3 Year Average (2020 2022)	Alberta 3 Year Average (2020 2022)
Overall (%)	80.1	- 3.1	- 5.0	80.1	85.1
Parent (%)	83.3	- 5.6	- 5.4	83.3	88.7
Student (%)	76.9	- 0.6	+ 5.6	76.9	71.3
Teacher (%)	*Not enough teachers completed the survey in 2022				95.5

Citizenship					
	Grassland School 2022	Grassland School Comparison to 2021 (+/-)	Grassland School Comparison to Alberta 2022 (+/-)	Grassland School 3 Year Average (2020 2022)	Alberta 3 Year Average (2020 2022)
Overall	63.3	- 24.1	- 18.1	75.9	81.4
Parent	79.3	- 17.3	- 1.1	89.7	80.4
Student	47.2	-31.1	- 24.9	62.2	72.1
Teacher	*Not enough teachers completed the survey in 2022			88.6	91.7

Reflections and Next Steps
<p>Note that only 6 parents and 3 teachers had completed the Assurance Survey in May 2022. This definitely has an effect on the results shown. Current school administration will take measures to ensure that all teachers complete the survey and to get as many parents to complete the survey as possible.</p> <p>In the area of Achievement Tests, our Grade 6 class did better than the provincial average in all four core subjects. All but one Grade 9 student completed the Knowledge & Employability (K&E) exams rather than the regular achievement tests.</p> <p>Our Fountas and Pinnell and Alberta Government assessments show that most of our Grade 1 and 2 students were reading below grade level. This can definitely be attributed to Covid and the movements between in-person and online learning that took place. The school is continuing to use the Leveled Literacy Intervention (LLI) program to bring these students up to grade level. The school has implemented a structured literacy approach that targets assessment in phonological awareness and phonics. This will take place using regular and frequent small group instruction in the classroom to meet the needs of diverse learners.</p> <p>Our numeracy results show that more work needs to be done to improve numeracy skills. There is time set aside each day for a teacher to work with small groups of students to bring them closer to grade level. In K-3, a combination of the Mathology, Jump Math, and Mathletics programs are being used to enhance student learning. From Grades 4-9, Mathletics will be used to assess students and find the areas of weakness where students need to improve to bring them closer to grade level.</p>

In the areas of Student Learning Engagement and Citizenship, measures have been taken by current school administration and staff to move towards more academic rigor. Grassland School Parent Council has shared that they support the current direction of a greater focus on academics, with opportunities for cross-graded and community-connected opportunities.

Priority Two	Wellbeing
Alberta Education Assurance Area	Teaching and Leading Learning Supports
Success and well-being is a priority in Aspen View Public Schools. Learning and working environments are inclusive, safe, welcoming and healthy.	
Outcomes	<p>Greater success and well-being for all</p> <p>Provide quality instruction and learning opportunities for all students</p> <p>Provide appropriate supports to ensure student success for all</p>

Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.						
	Number of Responses	Grassland School 2022	Grassland School Comparison to 2021 (+/-)	Grassland School Comparison to Alberta 2022 (+/-)	Grassland School 3 Year Average (2020 2022)	Grassland School 3 Year Average (2020 2022)
Overall	35	75.8	-9.8	- 13.2	86.0	89.7
Parent	6	74.3	- 11.8	- 11.8	85.8	86.4
Student	29	77.4	-10.8	- 8.5	84.4	86.9
Teacher	3	*Not enough teachers completed the survey in 2022			100.0	95.7

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring and safe.

	Number of Responses	Grassland School 2022	Grassland School Comparison to 2021 (+/-)	Grassland School Comparison to Alberta 2022 (+/-)	Grassland School 3 Year Average (2020 2022)	Alberta 3 Year Average (2020 2022)
Overall	36	71.7	- 16.3	- 14.4	71.7	86.1
Parent	6	82.6	- 11.0	- 4.3	82.6	86.9
Student	30	60.9	- 21.4	- 16.8	60.9	77.7
Teacher	3	*Not enough teachers completed the survey in 2022				93.6

Access to Supports and Services: Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Number of Responses	Grassland School 2022	Grassland School Comparison to 2021 (+/-)	Grassland School Comparison to Alberta 2022 (+/-)	Grassland School 3 Year Average (2020 2022)	Alberta 3 Year Average (2020 2022)
Overall	36	66.8	- 8.7	- 14.8	66.8	81.6
Parent	6	56.7	- 6.6	- 20.7	56.7	77.4
Student	30	76.9	- 10.8	- 3.2	76.9	80.1
Teacher	3	*Not enough teachers completed the survey in 2022				87.3

Grassland School Professional Development 2021 2022

Wellbeing will have to also be a large focus for the future. In previous years, Grassland School would have either met or exceeded provincial averages. The current school administration along with school staff will work on a variety of strategies to have these results return to previous levels.

Students were introduced to the WITS program at the beginning of the year to deal with anything they consider bullying in school. WITS gives the students strategies (Walk away, Ignore, Talk it out, Seek help) to deal with conflicts with other students.

Grassland School Staff were trained in a Lions Quest program and will be using parts of the program for their Health and Wellness curriculum. K-5 students will work on a Skills for Growing Program, while students in Grades 6-9 will work on Skills for Adolescence.

The staff have been trained in a Collaborative Response program that will be used to guide meetings that take place throughout the year. Meetings will take place approximately every two weeks and will deal with topics such as literacy, numeracy, and wellness.

Grassland School will continue to do work to improve Comprehensive School Health for staff and students. The school continues to receive the Nutrition Grant from the Alberta Government, along with funds from the Breakfast Club of Canada, so that every student has access to a healthy snack during the school day.

Grassland School has a variety of supports used to improve the wellbeing of students. There is monthly access to Speech Language Pathologists, Occupational Therapists, Aspen View Student Services Consultant / Counsellor, and a Family School Liaison Worker.

Priority Three	Engagement
Alberta Education Assurance Area	Governance Local and Societal Context
Decision making and assurance are based on a commitment to ongoing engagement, efficiencies and communication	
Outcomes	<p>Educational partners contribute towards student success</p> <p>Resources are effectively managed to ensure learning supports, quality teaching and leading and optimum learning for all</p> <p>The district is grounded in effective, transparent, equitable and evidence-based practices.</p>

Parental Involvement: Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.						
	Number of Responses	Grassland School 2022	Grassland School Comparison to 2021 (+/-)	Grassland School Comparison to Alberta 2022 (+/-)	Grassland School 3 Year Average (2020 2022)	Alberta 3 Year Average (2020 2022)
Overall	6	62.1	- 10.3	-16.7	79.4	80.3
Parent	6	62.1	- 10.3	-16.7	77.7	73.1
Teacher	3	*Not enough teachers completed the survey in 2022			100.0	87.4

Engagement Opportunities and Learnings

Grassland School is committed to ensuring community partnerships are maintained (RCMP, Fire Department, local businesses, local community groups). The school will ensure that community groups will be invited to school activities such as the annual Turkey Trot and Christmas Concert. Students will be made available to assist with events such as setting up the Community Hall for the Christmas Concert and any community fundraising events.

The school has an excellent and active Parent Council that works closely with school administration and staff to make decisions regarding student success.

The school is committed to communicating with parents and stakeholders through telephone, email, meetings, the school website, PowerSchool, Alert Solutions messaging, Facebook and other media resources.

The school will stay committed to reaching out to families who do not currently attend Grassland School, but could in the future.

To deal with the lack of parental feedback on the Alberta Education Assurance Survey, Grassland School plans on having parents complete another survey using Google Forms which will include questions that are similar to what is asked on the Assurance Survey.

